

Read With a Purpose

1. Choose a section of text that can be read in one sitting.
2. Write a general question:
 - a. What is the author trying to prove?
 - b. What is the purpose of this text?
 - c. What is the overall theme?
 - d. What information am I trying to find?
3. Seek answers while reading to help you move more quickly through the text. If you write answers to questions, use abbreviations.
4. After reading, close book, and write a short, 3-5 sentence, summary of what you just read. Then you can go back to the text and fill in any gaps, add a few details, or correct errors.

Reading and Note Taking Basics

- **Previewing:** Learning about a text before really reading it.
- **Contextualizing:** Placing a text in its historical, biographical, and cultural contexts.
- **Questioning to understand and remember:** Asking questions about the content.
- **Reflecting on challenges to your beliefs and values:** Examining your personal responses.
- **Outlining and summarizing:** Identifying the main ideas and restating them in your own words.
- **Evaluating an argument:** Testing the logic of a text as well as its credibility and emotional impact.
- **Comparing and contrasting related readings:** Exploring likenesses and differences between texts to understand them better.

Use a Note Taking System

- Choose a system that works with the writing style of the author, the subject, and your learning style.
- Keep charts confined to small spaces which force you to annotate and use only the most important terms.
- What's the topic? What are the main ideas? What are the supporting points? How can you summarize in your own words?

SQ3R			PSQ5R	PRO																		
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KWL			Annotate	PARROT																		
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Concept Maps			Question Bank	3R																		
<p>Use concept maps, drawings, timelines, or flow charts to illustrate and link ideas.</p>			<p>As you read, create questions that you have, questions to ask your professor, and questions to use for practice testing. Create a question bank for each reading assignment. This can also be done in your Cornell Notes in the recall column.</p>	<p>Read, Record, Recite</p>																		