# SI Session Planning Form

<table>
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<tr>
<th>SI Course</th>
<th>SI Leader</th>
<th>Course Instructor</th>
<th>Session Date</th>
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## Last Week’s Session Evaluation
Rate how well the session facilitated the following: *(EX=exceptional OK=Well done NR=attendees will benefit from further refinement of my session)*

<table>
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<tr>
<th>student engagement and/or participation in the session.</th>
<th>student understanding of course material.</th>
<th>fostering/modeling effective study skills</th>
<th>breaking the dependency cycle</th>
<th>your own goals for the session</th>
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1. What went well in your sessions?

2. What did not go as planned in your sessions?

3. Briefly describe a couple of ways you could modify this session to improve its effectiveness.

### Objective: What does this group most need to accomplish in this session?

### Materials: What items will I be using for my session today?

- [ ] Textbook
- [ ] Lecture Notes
- [ ] Periodic Table
- [ ] Formula Sheet
- [ ] Computer
- [ ] Handouts from class
- [ ] Quiz or Exam
- [ ] OAKS page resources
- [ ] Supplemental Study Guide
- [ ] Dry Erase Markers/Erasers
- [ ] Idea Paint Wall Markers
- [ ] Colored Chalk
- [ ] Colored Pens
- [ ] Pencils
- [ ] Calculator
- [ ] Clickers & Base unit
- [ ] Colored (A-E) Survey Index cards
- [ ] Nerf Ball
- [ ] Prizes
- [ ] Post-it Notes
- [ ] Post-Exam survey
- [ ] Whiteboards
- [ ] Large Post-it Notes
- [ ] Video
- [ ] Website
- [ ] Other:
**Session Content Goals:** What course material (information, concepts, applications, relations) will be explored in the session?

**Introduction/Opening Activity** – Briefly describe the activity and its goals.

**Session Study Skills Goals:** What learning strategies or study skills will be used in the main part of this session?

- [ ] Lecture note taking
- [ ] Lecture note review
- [ ] Vocabulary building
- [ ] Textbook reading
- [ ] Pre-exam preparation
- [ ] Post exam/quiz review
- [ ] Time/Stress Management
- [ ] Writing to learn

- [ ] Elaborating on knowledge (Cause-Effect, cross referencing, Compare/contrast)
- [ ] Organizing knowledge
- [ ] Critical thinking (applying concepts, evaluating ideas, forming/defending a position)
- [ ] Exploring relations between concepts
- [ ] Practice problem solving
- [ ] Other? Describe below:

**Session Learning Strategy** – A description of each of these strategies can be found in the SI Leader Shared Dropbox folder (Hold the control key when selecting a link).

- [ ] Post-exam review
- [ ] Critical exam review
- [ ] Note card activity
- [ ] Outline a textbook chapter
- [ ] Reading/Marking the text
- [ ] Incomplete Outline
- [ ] Cornell Method – Note taking
- [ ] Note review
- [ ] Predicting test questions
- [ ] Predict the next lecture topic
- [ ] Identify the big idea
- [ ] Summarize the lecture

- [ ] Board work model
- [ ] Peer Problem Solving Lesson
- [ ] Paired-Problem Solving
- [ ] Send a Problem
- [ ] First Line Only
- [ ] Structured Problem Solving
- [ ] Think-Pair-Share
- [ ] Divide & Conquer
- [ ] Jigsaw
- [ ] Learning Cells
- [ ] Clusters
- [ ] Assigned Discussion Leader

- [ ] Group Survey
- [ ] KWL
- [ ] Affinity Grouping
- [ ] Hierarchies
- [ ] Venn Diagrams
- [ ] Matrices
- [ ] Concept Mapping
- [ ] Time Line
- [ ] Visuals
- [ ] Vocabulary Development
- [ ] Informal Quiz
- [ ] Minute Paper

- [ ] Make/Take Practice Quiz
- [ ] 3:2:1
- [ ] Reciprocal Questioning
- [ ] Memory
- [ ] Jeopardy
- [ ] College Bowl
- [ ] Taboo
- [ ] Two Lies & a Truth
- [ ] Visual Volleyball
- [ ] Other? Specify below:
Main Activity – Describe and elaborate on how you will facilitate your session:

For the main session learning strategy discuss the following:
How will you organize students into small groups or pairs (in activities that involve collaboration) for this activity?

Closing Activity – What is your goal for the closing activity?

- Check for student understanding
- Input about lingering misconceptions
- Get students thinking about future course material
- Revisit/reflect on misconceptions revealed in the opening activity
- A sneak peak at the next session
- Questions to ask the professor during class
- SI participants assess the session to

I will achieve this closing goal by:

- Use a SI product (i.e. concept map) to briefly elaborate on knowledge
- Finish the “L” in KWL activity (see Strategy Cards)
- Solicit student input about topics for next session
- Challenging question to think about
- What did I think? – What do I now think?
- Other? Specify below